
Education Job Postings from www.wisconsin.gov

Ashwaubenon School District

Street Address	1055 Griffiths Lane Green Bay, WI 54304	Contact Name	Jody Smits
Mailing Address	1055 Griffiths Lane Green Bay, WI 54304	Phone	(920)492-2905 x1004
		Email	jsmits@ashwaubenon.k12.wi.us
Profile	The Ashwaubenon School District is located in a suburban community adjacent to Green Bay. The Village of Ashwaubenon, which currently has a population of 17,800, is 125 miles north of Milwaukee and 200 miles north of Chicago. Since its beginning over 100 years ago as an agricultural community, Ashwaubenon has grown into an industrial and commercial center as a community for fine residential living and learning. The District is a 4K-12 district with over 3,000 students in one early learning center, two elementary, one middle, one high school and an online charter school. Partnering with our community to develop students who are high-achieving lifelong learners and contributing world citizens is the mission of the Ashwaubenon School District. The Ashwaubenon community takes great pride in their students.		

Literacy Coach

Date Posted	05/20/10
Description	The Ashwaubenon School District is seeking a full time individual for the instructional position of Literacy Coach for grades 1-8 effective with the 2010-2011 school year.
How To Apply	Interested applicants must submit application and answer District questions at http://services.education.wisc.edu/wecan . Applicants also must either attach letter of interest, resume, copy of license, credentials including transcripts and letters of recommendation to their application on the WECAN site or submit them directly to Ms. Jill Rhude, Director of Curriculum & Instruction, 1055 Griffiths Lane, Green Bay, WI 54304. Application deadline is June 3, 2010
Requirements	Reading license 316 and/or 317 is required as well as previous experience as an elementary instructor.
Qualifications	Teacher must have knowledge of best practices in literacy and strong communication skills. Must support the implementation of a school wide plan that supports teachers in grades 1-8 in successful literacy instruction that focuses on a balanced literacy approach.

Candidates must have knowledge of best practices in literacy and strong communication skills. Responsibilities include but not limited to coaching teachers ranging from grades 1-8, modeling lessons and strategies, developing and providing materials for/with colleagues, available to co-teach, and assist teachers to strengthen their understanding of balanced literacy.

Weston School District

Street Address	E2511 Hwy S Cazenovia, WI 53924	Contact Name	Eric Franzen
Mailing Address	E2511 Hwy S Cazenovia, WI 53924	Phone	(608)986-2151 x11
		Email	andres@weston.k12.wi.us
Profile	Weston School District is a rural school district of approximately 350 students located in Southwestern Wisconsin.		

Reading Specialist/District Assessment Coordinator

Date Posted	05/24/10
Description	Applications are being accepted for a Reading Specialist at Weston Elementary School, serving 167 students in grades Pre-K through 5th Grade.
How To Apply	Send a letter of application, a resume including professional references, and complete a district application. Applications can be downloaded from the district website, by calling (608) 986-2151 x:112, or by emailing huth@weston.k12.wi.us . Deadline for applicants is June 4, 2010. Website: www.weston.k12.wi.us
Requirements	Qualified candidates must have a #317 license.

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Qualifications

Qualified candidates must be an exceptional reading teacher with a broad spectrum of understanding concerning modern teaching practices, reading theory, and literacy at all levels. Applicants must be willing to be a part of a teaching and administrative team, serve as a mentor and resource to teachers in grades PreK-5th grade, be able to assist with and create individualized interventions tailored to unique student needs, and a team player able to coordinate efforts with Middle and High School staff.

Candidates would also be expected to oversee the reading program in Westons Elementary school; serve as the Districts State Test Coordinator; coordinate implementation of grant programs that rely on student achievement data to evaluate school effectiveness and that are designed to improve student achievement; analyze student achievement results and assist in the preparation of district-, school- and classroom-level student achievement reports.

The preferred candidate will also display excellent written communication skills, be highly organized, demonstrate a positive attitude, be a team player, and value communication with parents and colleagues. Knowledge and understanding of Professional Learning Communities is an asset. Provide technical support for the use of standards based assessments, including the development of standard-based report cards.